

GUIDELINES FOR INSTRUCTIONAL ROLE FOR 2001-05

Instructional role is defined as the matrix of academic subdivision groupings (ASG) and degree award levels approved for a university or two-year college by the Commission. For the 2001-05 planning period, there will be two instructional role matrix templates, one for universities and one for two-year colleges (refer to Appendix A). Each institution's instructional role matrix will be generated by applying the programs in the Commission's academic program inventory to the appropriate instructional role matrix template. Cells in the matrix will either be empty or display an "X". Empty cells are not considered within the institution's current role, and "X" cells indicate that the ASG and degree level are within the institution's role and that at least one program is currently offered.

Role Expansion: Role expansion is defined as approval of a new program proposal that would: a) replace an empty cell on an institution's matrix with an "X," and/or b) add a new CIP code to the instructional role matrix template. Role expansion can occur by expanding to a higher degree level and/or expanding to a new academic subdivision grouping.

Parameters for Role Expansion for 2001-05: Through the adoption of general parameters guiding role expansion, the instructional role process allows the Commission to set the parameters for new program development through broad guidelines for a five-year planning period.

1. There will be no change in the instructional role matrix template for two-year colleges. The instructional role matrix template for . . .
 - Community and junior colleges accredited by the Commission on Colleges (COC) of the Southern Association of Colleges and School (SACS) will include only Certificate (30-60 sh), AA, AS, AAS & AOT awards.
 - Technical colleges accredited by the COC of SACS will include only Certificate (30-60 sh), AAS & AOT awards.
 - Technical colleges accredited by the Council on Occupational Education (COE) will include only Certificate (30-60 sh), Diploma, AAT, & AOT awards.

Note: All two-year colleges also offer short certificates that are less than 26 semester hours. However, those certificates are not reflected on the Commission's instructional role matrix because they are not subject to Commission approval and are not listed in the Commission's inventory.

2. The Commission will approve no new program proposals for any university or two-year college that would result in role expansion to a higher degree level for

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the institution (Example: An institution that currently offers doctoral programs in field "X" could propose a new doctoral program in field "Y." However, the Commission will not approve a doctoral program in field "X" for an institution that does not currently offer any independent doctoral programs.)

- Institutions with doctoral role include Alabama A&M University, Alabama State University (with Commission approval of up to two Court-mandated Ph.D. or Ed.D. programs), Auburn University, The University of Alabama, University of Alabama at Birmingham, University of Alabama in Huntsville, University of South Alabama.
3. To foster collaboration and cooperation to meet significant identified needs, the Commission may approve institutions without an independent doctoral or master's role to participate in joint, shared, and cooperative doctoral or master's programs. Participation in such joint and shared programs will not give such institutions an independent doctoral or master's role and calls for a strong rationale.

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Appendix A

Instructional Role Matrix Template
Universities
2001-05 Planning Period

LINE	ACADEMIC SUBDIVISION GROUPINGS	DEGREE LEVEL				
		ASSOC	BACC	M/ EdS	DOC	1 st PROF
1	Agriculture & Renewable Natural Resources (CIP 01, 02, 03)					
2	Architecture & Environmental Design (CIP 04)					
3	Business (CIP 08, 52)					
4	Communications & Related Technologies (CIP 09, 10)					
5	Education (CIP 13)					
6	Engineering (CIP 14)					
7	Engineering Technology (CIP 15)					
8	Home Economics (CIP 19, 20)					
9	Humanities (CIP 05, 16, 23, 38)					
10	Law (CIP 22)					
11	Library Science (CIP 25)					
12	Parks, Recreation, Leisure & Fitness Studies (CIP 31, 36)					
13	Protective Services & Public Affairs (CIP 43, 44, 51.1503)					
14	Life Science (CIP 26)					
15	Physical Science/Mathematics (CIP 27, 40, 41)					
16	Computer Science (CIP 11)					
17	Social & Behavioral Science (CIP 42, 45)					
18	Visual & Performing Arts (CIP 50)					
19	Health Related Professions (CIP 51.02, 51.03, 51.06-51.10, 51.1501, 51.1502, 51.1599, 51.1604, 51.1614, 51.1615, 51.18, 51.23, 51.26)					
20	Basic Clinical Health Sciences (CIP 51.13, 51.14)					
21	Dentistry (CIP 51.04, 51.05)					

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LINE	ACADEMIC SUBDIVISION GROUPINGS	DEGREE LEVEL				
		ASSOC	BACC	M/ EdS	DOC	1 st PROF
22	Medicine (CIP 51.12)					
23	Nursing (CIP 51.1601-51.1603, 51.1605-51.1612, 51.1699)					
24	Optometry (CIP 51.17)					
25	Pharmacy (CIP 51.20)					
26	Public Health (CIP 51.22)					
27	Veterinary Medicine (CIP 51.24, 51.25)					
28	Health Sciences, Other (CIP 51.11, 51.27, 51.99)					
29	Trade & Industrial (CIP 21, 46, 47, 48, 49)					
30	Liberal Arts/Interdisciplinary Studies (CIP 24, 30)					

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Instructional Role Matrix Template
Two-Year Colleges
2001-05 Planning Period

LINE	ACADEMIC SUBDIVISION GROUPINGS	DEGREE LEVEL						
		CERT	DIPL	AA	AS	AAS	AAT	AOT
1	Agriculture (CIP 01, 02, 03)							
2	Business (CIP 08, 52)							
3	College-Parallel Transfer Programs (CIP 01-31, 38-45, 48, 50, 52)							
4	Communications (CIP 09, 10)							
5	Computer Science (CIP 11)							
6	Consumer, Personal & Miscellaneous Services (CIP 12)							
7	Engineering Related Technologies (CIP 15)							
8	Health Related Professions (CIP 51 except 51.1601 & 51.1613)							
9	Home Economics (CIP 19, 20)							
10	Legal Assisting (CIP 25.0103)							
11	Library Assisting (CIP 25.0301)							
12	Nursing (CIP 51.1601 & 51.1613)							
13	Parks & Recreation (CIP 31)							
14	Protective Services & Public Affairs (CIP 43, 44)							
15	Science Technologies (CIP 41)							
16	Social Science & History (CIP 45)							
17	Trade & Industrial (CIP 46, 47, 48, 49)							
18	Visual & Performing Arts (CIP 50)							
19	Occupational Technologies (CIP 30)							

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